While a fool does not learn from his experience, an intelligent man does; But, a wise man learns from the experience of others.

—From Sanskrit Proverb

The practice of cardiac electrophysiology requires not only a thorough understanding of established knowledge and new research findings but also a deliberate application of the known principles to solve difficult electrophysiologic puzzles in the laboratory, making clinical decisions under uncertainty and continuously learning from experience.

Although the principles can be absorbed by reading, learning when, how, and which principles are most appropriate for solving a particular problem comes only through deliberate practice, which involves getting it wrong sometimes, learning from that experience, and learning from others as well. Fellowship training under the watchful eyes of good teachers helps establish the core knowledge, but the learning process must continue lifelong.

Case studies, the analysis of difficult ECGs and electrograms, while anecdotal or empirical, allow us the opportunity to learn from the experience of others.

We are delighted that Dr Melvin Scheinman and Dr Fred Morady accepted our invitation to edit this issue of the Cardiac Electrophysiology Clinics. Both are well-known researchers and teachers.

Dr Morady was once Dr Scheinman’s fellow at the University of California San Francisco. It is pleasing to see that the “teacher” and the “taught” have come together to share their wisdom. They have assembled a group of colleagues who are similarly experienced clinicians and good teachers to present interesting cases with a message so that all of us can learn from their experience.

Electrophysiologists with varied levels of experience, from fellows to seasoned clinicians, will find this issue useful for learning, reviewing, and teaching others.